

|  |  |
|--|--|
| <b>Year: 2014</b>  |  |
| <b>Policy Number: 7320</b>   |  |
| <b>Section:</b>  |  |
| <input type="checkbox"/> Community Relations<br><input type="checkbox"/> Administration<br><input type="checkbox"/> Business Procedures<br><input type="checkbox"/> Community Operations<br><input type="checkbox"/> Personnel<br><input type="checkbox"/> Students<br><input checked="" type="checkbox"/> Instruction |  |

## **SUBJECT: Parent Involvement, Title I Policy**

### **Policy Statement**

In compliance with Title I regulations, Health Sciences Charter School (“the school”) shall jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents. The term “parent” includes in addition to a natural parent, a legal guardian or other person standing in *loco parentis* (such as a grandparent or step-parent with whom the child lives with, or a person who is legally responsible for the child’s welfare). The school shall:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of the school’s participation under this program, to explain the requirements of this program, and the right of the parents to be involved; and
2. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including planning, review, and improvement of the school parental involvement policy in order to share the responsibility for improved student academic achievement.

### **Procedure(s)**

Health Sciences Charter School shall distribute to parents of Title I students a school-parent compact. The compact, which shall be jointly developed with parents, shall outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It shall describe specific ways the school and families will partner to help children achieve the State’s high academic standards. It shall address the following legally required items, as well as other items that might be suggested by parents of Title I students:

- The school’s responsibility to provide high-quality curriculum and instruction;
- The ways parents will be responsible for supporting their children’s learning; and
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child’s class, and opportunities to observe classroom activities.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

- a. Shall provide assistance to the parents of children served by the school, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, how to monitor a child's progress and work with educators to improve the achievement of their children;
- b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- c. Shall educate Teachers, Pupil Services Personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- d. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand;
- e. May involve parents in the development of training for Teachers, Principals, and other educators to improve the effectiveness of such training;
- f. May train parents to enhance the involvement of other parents;
- g. May arrange school meetings at a variety of times, or conduct in-home and conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school in order to maximize parental involvement and participation;
- h. May establish a parent advisory council to provide advice on all matters related to parental involvement in programs supported under this program;
- i. May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- j. Shall provide other reasonable support for parental involvement activities under this, as parents may request.

**Supporting Procedures:**

**Related Laws, Regulations & Acts:**

Elementary and Secondary Education Act of 1965, *as amended*, Title 1, Part A; 20 U.S.C. 6301-6339, 6571-6578

**Adopted: 06/12/2014**

**Revised: 12/12/2019**