

Application: Health Sciences Charter School Annual Report 2019-20

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Annual Reports

Summary

ID: 0000000249

Status: Liaison Review

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HEALTH SCIENCES CHARTER SCHOOL 140600860961

a1. Popular School Name

Health Sciences

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

d. DATE OF INITIAL CHARTER

7/2009

e. DATE FIRST OPENED FOR INSTRUCTION

8/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

To provide high-school age youth with an academically challenging learning environment that prepares them to communicate effectively, think and reason critically, value diversity, engage in service learning, pursue academic excellence, obtain sustainable and quality careers in the healthcare industry and become productive and valued members of the community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Year-round instruction (as evidenced by the instructional calendar): Four week summer session, Regents prep, credit recovery, service learning, internships, electives, and college courses. Schedules are developed based on individual student needs.
KDE 2	State-of-the-art laboratory instruction Many students have been exposed to the latest industry technology and laboratory techniques through internships with partners such as Roswell Park Cancer Institute and Hauptman Woodward Research Institute, tours of facilities such as John R. Oishei Children's Hospital, Gates Vascular Institute, University of Buffalo Medical School, and MASH Camps at Catholic Health, ECMC, Kaleida Health facilities, and the UB Medical School.
KDE 3	Industry-specific curriculum Industry partners work with administrators, teachers and the Work-based Learning staff on a regular basis to infuse the latest terminology, career pathway opportunities, and basic skills required for specific professions. A college-level

	<p>Health Disparities course will be offered on-site at the school in 2020.</p>
<p>KDE 4</p>	<p>Honors and dual college credit courses The school continues to develop partnerships with local institutions of higher education in order to expose students to college level coursework and obtain college credits while in high school, which reinforces students' understanding of the need for rigor in high school, builds confidence in pursuing college post-graduation, as well as lessens the financial burden on them once in college. All Health Sciences students participate in college visits during their junior and senior years. Health Sciences is currently working with D'Youville College on an Early College Bridge Program beginning in the fall and programs with Medaille, SUNY Buffalo, Buffalo State College, and SUNY Erie.</p>
<p>KDE 5</p>	<p>Mentoring Faculty/staff have committed to 'adopt' an individual junior for those students deemed at-risk and have pledged to go the extra mile to ensure attendance, behavior and academics are in good standing, resulting in a graduation rate, exceeding the NYS standard. In addition, 'CREW' teams of staff members checked in daily with students to provide support and guidance during COVID-19. Students also receive mentoring services through the school's partnership with the Buffalo Urban League. Lastly, students participating in internships have the privilege of a career mentor relationship with an industry professional.</p>
<p>KDE 6</p>	<p>Service learning All cohorts of students have, or are engaging in, 100 hours of mandatory community service prior to graduation at local hospitals, businesses and healthcare facilities as well as neighborhood clean-ups around the school. Guidance tracks the number of hours served.</p>

<p>KDE 7</p>	<p>Internships Students participated in internships at Catholic Health sites, Community Health Center of Buffalo, Veterans Hospital, Roswell Park Cancer Institute, the Foundry, and Oishei Children's Hospital. Students also participated in a number of programs during the school year and summer through the Buffalo Urban League.</p>
<p>KDE 8</p>	<p>Work-based Learning Students participated in career events, college visits, and career readiness programming that reinforced the need for academic achievement and exposed them to multiple career opportunities available in the health sciences industry. All students have participated in exploratory programs at local healthcare facilities and/or guest speakers and presentations at the school this year. Kaleida Health, Independent Health, BlueCross/BlueShield, Roswell Park Cancer Institute, Community Health Center of Buffalo, Catholic Health and SUNY at Buffalo (Doctors Back to School, Young Doctors Club and Young Dentists Club) have contributed staff time to provide teachers with in-class presentations relevant to ongoing coursework. Every student develops a college and career plan and all 9th graders will complete an Introduction to Careers class. Grade 10 students will receive college credit for a Health Disparities class designed in partnership with D'Youville College this fall.</p>
<p>KDE 9</p>	<p>Health and wellness Nutrition and personal health programming continues to grow at the school in order to increase the personal health and wellness of our community's future healthcare professionals. It is emphasized throughout all facets of classroom instruction and extracurricular offerings. The afterschool Cooking Club has been a tremendous success this year, emphasizing fresh produce and healthy eating. In addition to nutrition, the social and mental health of the students also remains a</p>

priority, and Case Managers from the Buffalo Urban League and Gateway Longview, as well as support from Catholic Charities are available at the school to address student needs. Partnerships such as the University of Buffalo's Dentists/Doctors Back to School, and the Doctors and Nurses Clubs address both career opportunities as well as discuss the need for a healthy lifestyle. Eye and dental exams are provided and the young professionals work with school staff to link students to additional services when appropriate.

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.healthsciencescharterschool.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

480

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

353

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

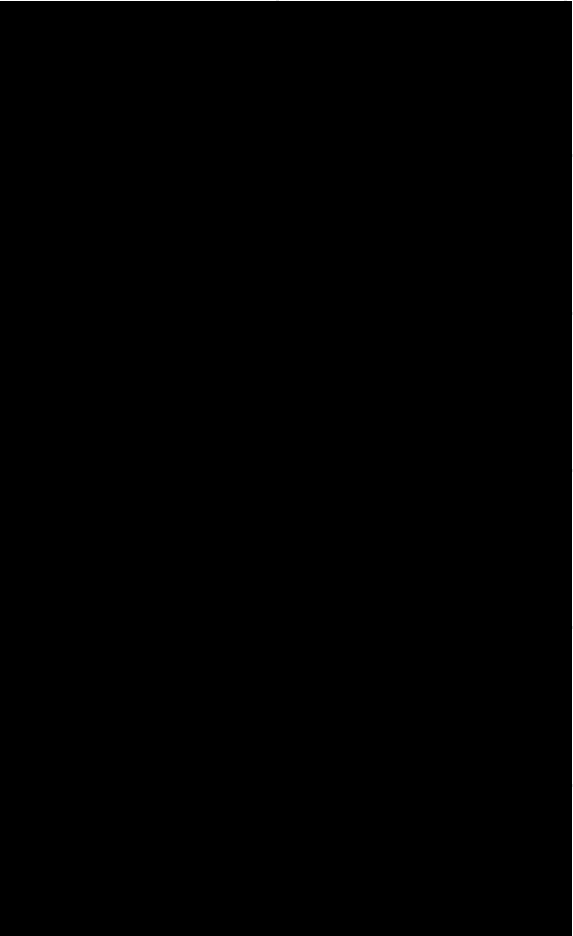
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1140 Ellicott St	716-888-4080	Buffalo	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jaime Venning			jvenning@healthsciencescharterschool.org
Operational Leader	Robert Baxter			rbaxter@healthsciencescharterschool.org
Compliance Contact	Lisa Newell			lnewell@healthsciencescharterschool.org
Complaint Contact	Jaime Venning			jvenning@healthsciencescharterschool.org
DASA Coordinator	Rick Mammolitti			rmammolitti@healthsciencescharterschool.org
Phone Contact for After Hours Emergencies	Robert Baxter			rbaxter@healthsciencescharterschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[COO1_3491876052-Certificate of Occupancy.pdf](#)

Filename: COO1_3491876052-Certificate of Occupancy.pdf **Size:** 1.7 MB

Site 1 Fire Inspection Report

[Certificate of Fire Inspection August 2019.pdf](#)

Filename: Certificate of Fire Inspection August 2019.pdf **Size:** 32.8 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No


PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

No

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

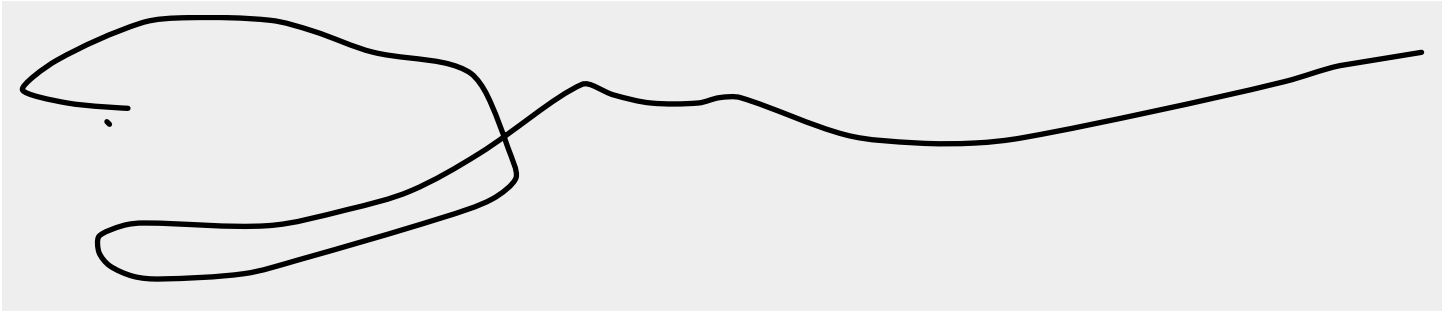
Name	Jaime Venning
Position	Head of School
Phone/Extension	
Email	jvenning@healthsciencescharterschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000065871>

Entry 3 Progress Toward Goals

Completed Aug 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	80% of students graduating will receive a NYS Regents Diploma	Per NYSED graduation requirements, the 2019-20 graduation rate was 93%, of which 100% were Regents Diplomas.	Met	N/A
Academic Goal 2	Increase students growth on NYS Regents exams by 10%	Annual Regents Exam scores.	Unable to Assess	N/A
		Multiple career events were tracked by the Internship Coordinator, Work-Based Learning Coordinator, and		

Academic Goal 3	Students will participate in at least four career events	Guidance. Prior to online learning in March, 2020, students participated in job shadowing, guest speakers, internships, etc. Due to COVID-19, many internships and activities had to be cancelled.	Met	
Academic Goal 4	Students will complete 100 hours of community service prior to graduation	A majority of graduating seniors were on track to complete hours by graduation. Any outstanding hours that were incomplete due to COVID-19 were waived.	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	To demonstrate continuous progress toward meeting or exceeding the NYSED Charter Benchmarks.		Unable to Assess	N/A
Org Goal 2	To continue the development and implementation of a work-based learning program in partnership with current and new partner organizations		Unable to Assess	N/A
	To further develop			

Org Goal 3	a freshman summer ramp-up program that assists students in bridging the gap in middle and high school.		Unable to Assess	N/A
Org Goal 4	To maintain and enlarge parent and student satisfaction with the school that leads to increased student success.		Unable to Assess	N/A
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	To provide appropriate board oversight of school finances	Finance Committee provides a monthly report to the BOT detailing metrics for debt to asset ratio, debt service ratio, unrestricted days cash, enrollment stability, total margin and composite score.	Met	
Financial Goal 2	To use the best available techniques for budget development and management.	Monthly reports presented to the Finance Committee detailing budget shortfalls and overages to date with detailed descriptions and recommendation where appropriate for balance expense lines.	Met	

Financial Goal 3	To continue to develop and implement internal controls for the protection of school assets.	Review and update all existing fiscal policies, while also developing any new ones that are deemed necessary for accounting, reporting, business, purchasing, payroll, payment of vendors and contractors, and all other areas of fiscal management.	Met	
Financial Goal 4	To ensure the school will operate in an economically sustainable manner.	Annually complete and file an independent audit with the NYSED by November 1st of each year.	Met	
Financial Goal 5	To continue to develop a long-term fiscal sustainability plan.	Establish a reserve fund; conservative use of the school's line of credit; and, continue to research and seek grant funding and community partnerships.	Met	

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

HSCS Board Financial Disclosure Forms 08

Filename: HSCS Board Financial Disclosure Forms 08.03.20.pdf **Size:** 2.7 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.







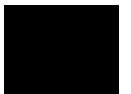
Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HEALTH SCIENCES CHARTER SCHOOL 140600860961

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Richard P. Hershberger, PhD, MBA [REDACTED]	Chair	All	Yes	2	07/01/2016	06/30/2025	11
2	Mary Farallo [REDACTED]	Vice	Executive	Yes	1	07/01/20	06/30/20	12

		Chair	Personnel			18	27	
3	Clement Kwakye, PhD, MBA 	Secretary	Executive Engagement Recruitment	Yes	1	07/01/2018	06/30/2027	11
4	Joseph F. Winter, CPA, CFE, CITP, MBA 	Treasurer	Executive Finance Facilities	Yes	1	06/01/2020	6/30/2029	5 or less
5	Pratibha Bansal, MD 	Trustee/Member	Academic Recruitment	Yes	1	07/01/2017	06/30/2026	10
6	Alexander Collichio, Esq., SPHR 	Trustee/Member	Facilities Labor Relations	Yes	1	07/01/2019	06/30/2028	10
7	Michael J. Faso 	Trustee/Member	Executive Finance	No	3	07/01/2010	11/30/2019	5 or less
8	John Hennessey 	Trustee/Member	Technology	Yes	2	07/01/2013	04/30/2020	5 or less

	[REDACTED]							
9	Christie Nelson [REDACTED]	Trustee/Member	Facilities	Yes	1	06/01/2020	06/30/2029	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Brian K. Patterson [REDACTED]	Trustee/Member	Engagement	Yes	1	07/01/2017	04/30/2020	7
11	Cynthia A. Schwartz [REDACTED]	Trustee/Member	Executive Facilities	No	3	07/01/2010	08/01/2020	6
12	Jamie Smith, PhD [REDACTED]	Trustee/Member	Academic	Yes	1	07/01/2018	06/30/2027	5 or less

13	Lori Quigley, PhD	Trustee/Member	Academic	Yes	1	07/01/2018	06/30/2020	5 or less
14	Linda Capers-Wheeler [REDACTED]	Trustee/Member	Health & Wellness	Yes	1	07/01/2019	06/30/2028	6
15	David Palmer [REDACTED]	Trustee/Member	Finance	No	3	07/01/2019	06/30/2022	5 or less

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b. Total Number of Members Added During 2019-2020	4
c. Total Number of Members who Departed during 2019-2020	5
d. Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[HSCS Board Minutes 07](#)

Filename: HSCS Board Minutes 07.19 to 06.20.pdf **Size:** 2.2 MB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward

meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HEALTH SCIENCES CHARTER SCHOOL 140600860961

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	<p>Health Sciences exceeded target enrollment for Economically Disadvantaged students this year, 97% of the student population lives in poverty. Multiple outreach events took place prior to COVID-19 utilizing new marketing materials that outlined the school's commitment to college preparation, Work-Based Learning, and personal growth and development. A STEAM and Wellness Summer Camp was held for middle school students in 2019. Hundreds of water bottles were distributed in Delaware Park, thousands of palm cards were distributed at local churches, community centers, and charter schools. Eight Billboards were posted in targeted neighborhoods. Staff participated in community forums and hosted webinars on racial equity. Multiple outreach presentations were made by staff at partner charter schools, local churches, and community</p>	<p>Depending on NYSED regulations, Health Sciences will host Health, Science and Fitness Camps on weekends and breaks. Staff will continue outreach to partner charter schools, local churches, and community organizations. A new Health Equity initiative will also support outreach efforts through community health fairs and activities held at the school. All outreach activities will follow NYSED guidelines in order to maintain a safe and productive learning environment for staff, students and families.</p>

	<p>organizations. Many students considering Health Sciences also shadowed for a day. WNY STEM hosted their annual Hand in Hand Camp at Health Sciences as well.</p>	
<p>English Language Learners/Multilingual Learners</p>	<p>Health Sciences continued to approach the enrollment goals for ELL/MLL students. The school conducts outreach to community-based organizations via print/electronic media to target ELL/MLLs. Applications in multiple languages were distributed to resettlement agencies, community-based organizations, charter schools and local churches. The International Institute of Buffalo assists the school on an as-needed basis in terms of: (1) language (translating documents, planning for and using interpreters), (2) outreach, linking the school to community representatives and organizations, (3) supporting cultural competency training for the staff and Board. A Billboard in Spanish was posted this year and brochures were printed in five languages and distributed to local partner agencies. The ELL Coordinator participated in a consortium of charter schools focusing on the ELL population.</p>	<p>Administration will continue to work with community organizations within the ELL community, provide staff with ongoing professional development, recruit multilingual teachers, and address health concerns specific to the ELL community in Health Equity activities.</p>
	<p>Health Sciences continued to approach the target goal for enrollment of Students with Disabilities. The Director of Student Support Services played</p>	<p>Outreach to students with disabilities and their families will include a specific focus on online learning and the multiple supports in place for students with special needs. When appropriate, presentations will continue as well as meetings</p>

Students with Disabilities	<p>an integral role in recruitment and community outreach efforts this year. She attended multiple presentations and met with potential students with disabilities and their families on an ongoing basis. This staff member also participated in ongoing Opportunities Collaborative advocacy and training events.</p>	<p>with individual families to familiarize them with the unique services and dedication to students at Health Sciences. The Director of Student Support Services will also continue to attend Opportunities Collaborative training and advocacy meetings. Presentations to feeder schools and meetings with individual families will be scheduled when appropriate.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>Health Sciences is one of the few non-criteria schools in the City of Buffalo that serves predominantly African American youth living in poverty AND has a graduation rate over 90%. Retention for this population was also over 90% in 2019-20. This is due to the comprehensive support network in place for all students. Grant funding enabled the school to utilize the expertise</p>	<p>Health Sciences will continue to retain students through a variety of initiatives that are student-centered and provide academic, athletic, after-school and work-based learning opportunities that support student growth. Although the COVID-19 pandemic may dictate continued online learning, the school will continue to support each individual and their specific needs, including access to a computer and internet service. All students will be assigned a CREW teacher that will check in with them daily in addition to their ongoing teachers. Students most at-risk will be assessed regularly and their performance will be discussed at the PLC, CREW and Student Support Team levels. In addition, students receiving a long-term</p>

<p>Economically Disadvantaged</p>	<p>of a Behavioral Specialist to provide ongoing training and support to staff on the impact of trauma on student learning. An additional grant was secured to support the immediate needs of our McKinney Vento students to ensure they are safe and healthy and can maintain regular attendance and remain focused on their studies.</p>	<p>suspension are provided with the option to attend an OSS program at the Buffalo Center for Arts and Technology where they complete their school assignments and receive credit for attending school. This out of school suspension model with the school's certified faculty providing the academic services has proven to not only improve student retention rates but serves to improve the culture and climate within the building. Lastly, the school will be central location for a Health Disparities Center that focuses on Health Equity and provide linkages between providers, our predominantly Medicaid population, and support Work-Based Learning activities for future healthcare professionals.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Collectively, this special population of learners have had superior outcomes in measures of academic performance. 100% of the seniors graduated. The retention rate for the ELL/MLL student body is 100%. Central to this success was a combination of one on one academic advising and a helpful, knowledgeable, and accessible support team that provided culturally-sensitive access to academic, social and athletic programming and resources that were essential to helping these</p>	<p>Each PLC will routinely addresses the special needs of this population of students, including CREW teams of staff that are assigned a group of ten students and act as a mentor/academic support person on a daily basis. Teachers and support staff will consistently communicate with and continue to develop relationships with community leaders that represent the interests of the ELL/MLL population.</p>

	students access programs and resources that directly correlate to their assimilation into the school environment.	
Students with Disabilities	<p>100% of senior students with disabilities graduated this year. In addition, the school retained 87% of Special Education students.</p> <p>A grant award funded a Behavioral Specialist consultant to work with teachers and staff to better understand the impact of trauma on students with disabilities and how to recognize and address specific student needs, classroom management, and culture building.</p>	<p>The Student Support Specialist will continue to work with the Director of Student Support Services to provide staff with relevant and meaningful training that supports the overall school culture of respect and equity and celebrates the strengths and potential of each child.</p> <p>When in-person instruction resumes, students will be supported through wrap around services through Gateway Longview, Catholic Charities, Planned Parenthood, Catholic Health, United Way, Roswell Park Cancer Institute, Community Health Center of Buffalo, University of Buffalo and Buffalo Urban League.</p>

Entry 12 Percent of Uncertified Teachers

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: HEALTH SCIENCES CHARTER SCHOOL 140600860961

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	1
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	17

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	27



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Health Sciences Charter School Organizational Structure 2019-2020](#)

Filename: Health Sciences Charter School Organiz crYGHTX.pdf **Size:** 290.6 kB

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[20 21 Academic Calendar](#)

Filename: 20 21 Academic Calendar.pdf **Size:** 139.5 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Health Sciences Charter School Annual Report 2019-20

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_meeting_information
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
3. Link to NYS School Report Card	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
4. Most Recent Lottery Notice Announcing Lottery	https://www.healthsciencescharterschool.org/search/default.aspx?q=lottery&type=0,20715426-350,20715426-117 -1,20715510-124
5. Authorizer-Approved DASA Policy	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
6. District-wide Safety Plan	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
7. Authorizer-Approved FOIL Policy	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
8. Subject matter list of FOIL records	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies
9. Link to School Reopening Plan	https://www.healthsciencescharterschool.org/our_school/board_of_trustees/board_policies

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Health Sciences Charter School Annual Report 2019-20

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	353	353	353

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
N/A	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Richard P Hershberger PhD MBA

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

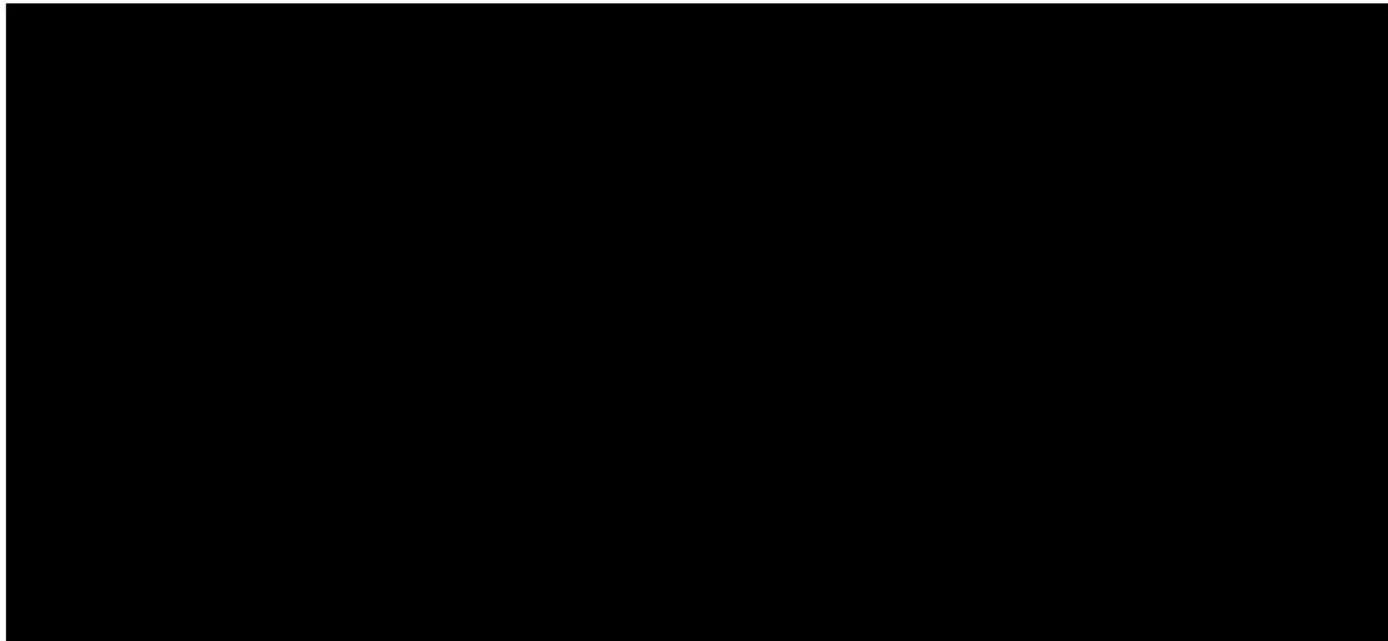
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None				
------	--	--	--	--

Dr Richard Hersburger 2/13/20
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

MARY FARALLO

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

VICE PRESIDENT

PERSONNEL COMMITTEE CHAIR

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write</i>	<i>"None" if applicable.</i> NONE	<i>Do not leave</i>	<i>this space blank.</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; font-weight: bold;">None</p>				

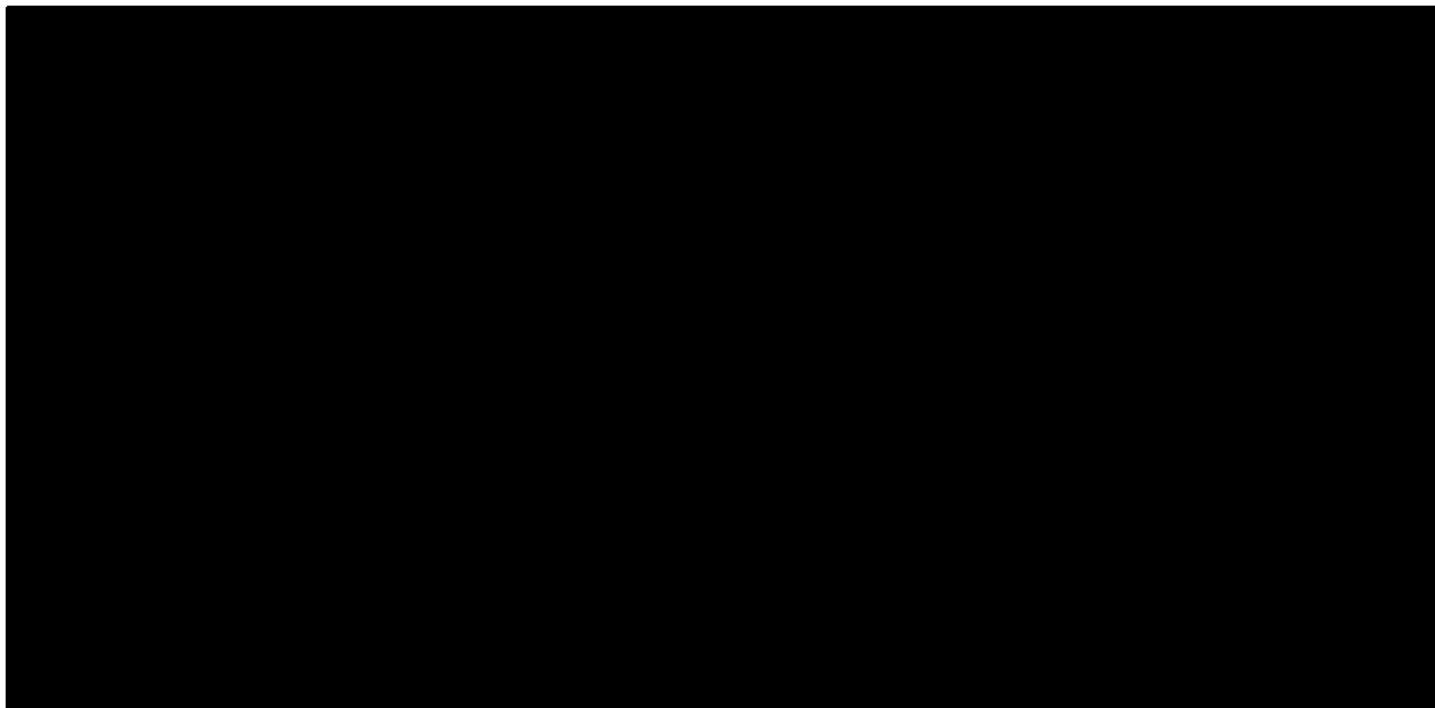
[Handwritten Signature]

2-13-20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Clement Kwakye

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 1.5em; color: blue;">None</p>			

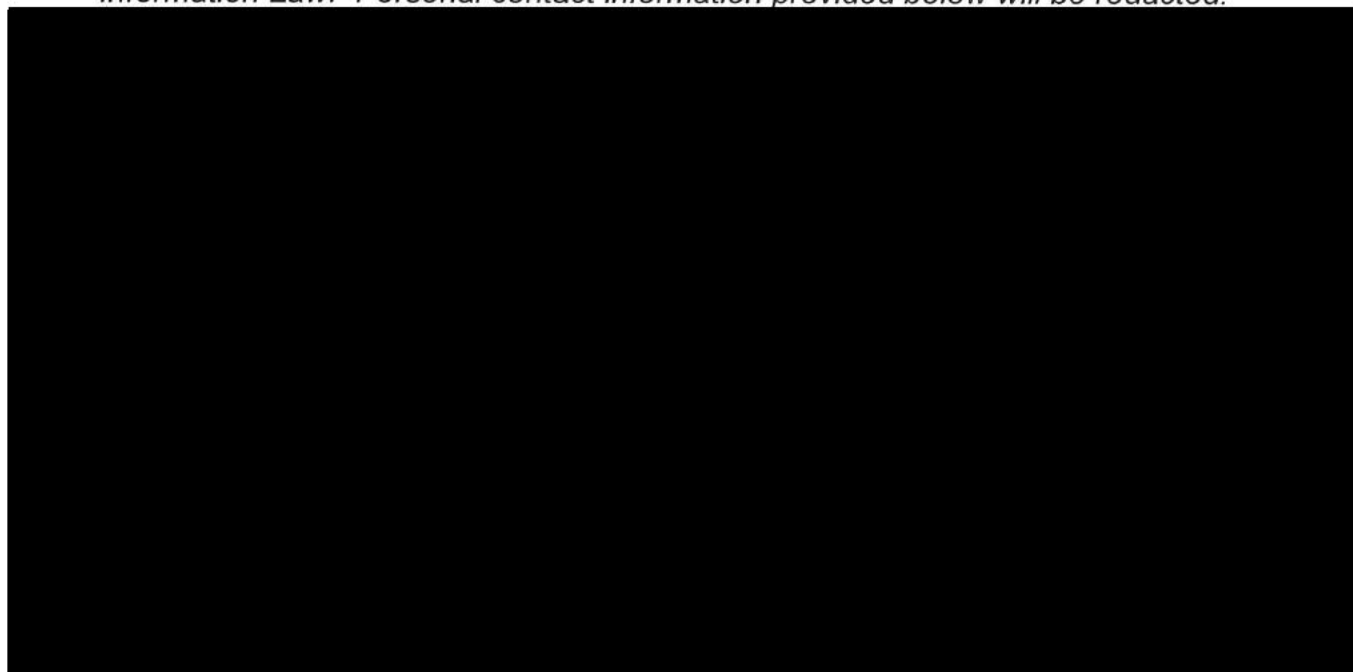
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em; color: blue;">None</p>				

Wase County
2/13/2020

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

JOSEPH WIMBOL

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HEANDA SCIENCES CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

APPLYING TO IT

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

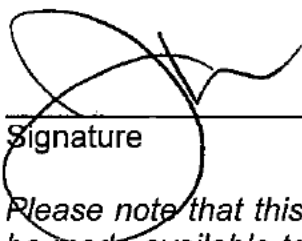
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
/		None	/

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
-----		None	-----	

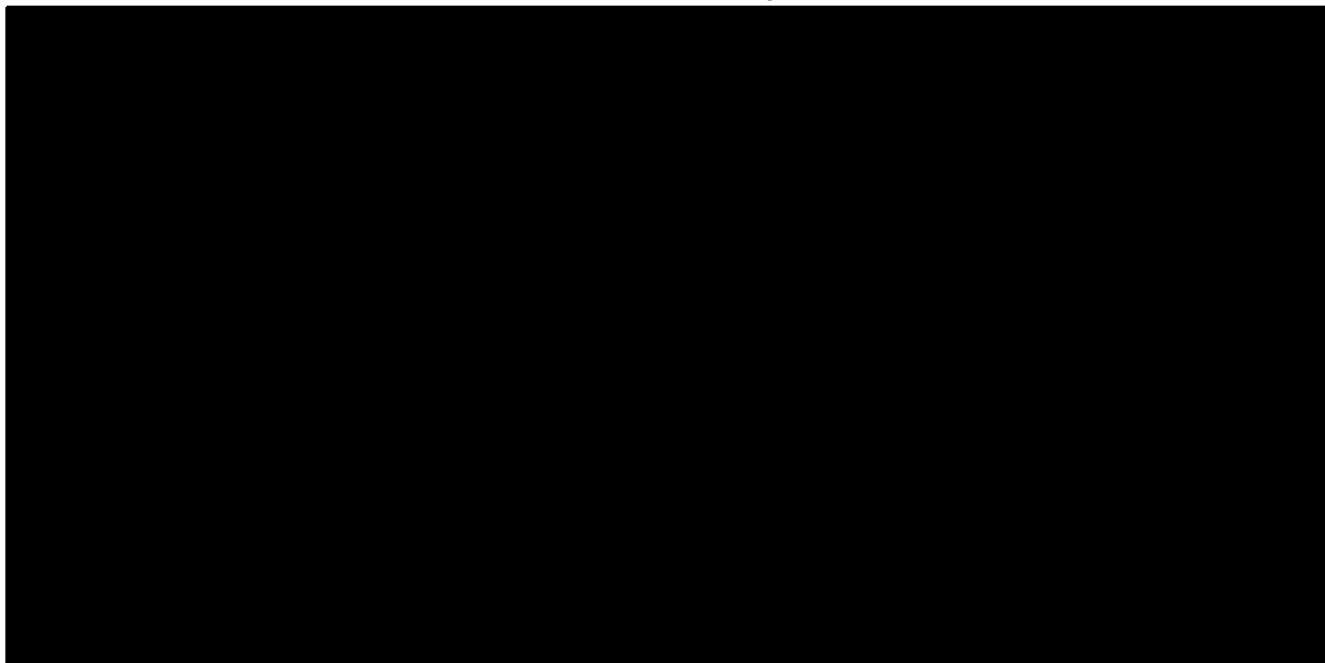


Signature

2-13-2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Prati bha Bansal

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>None</i></p>				

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Alexander Collichio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). None

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None				
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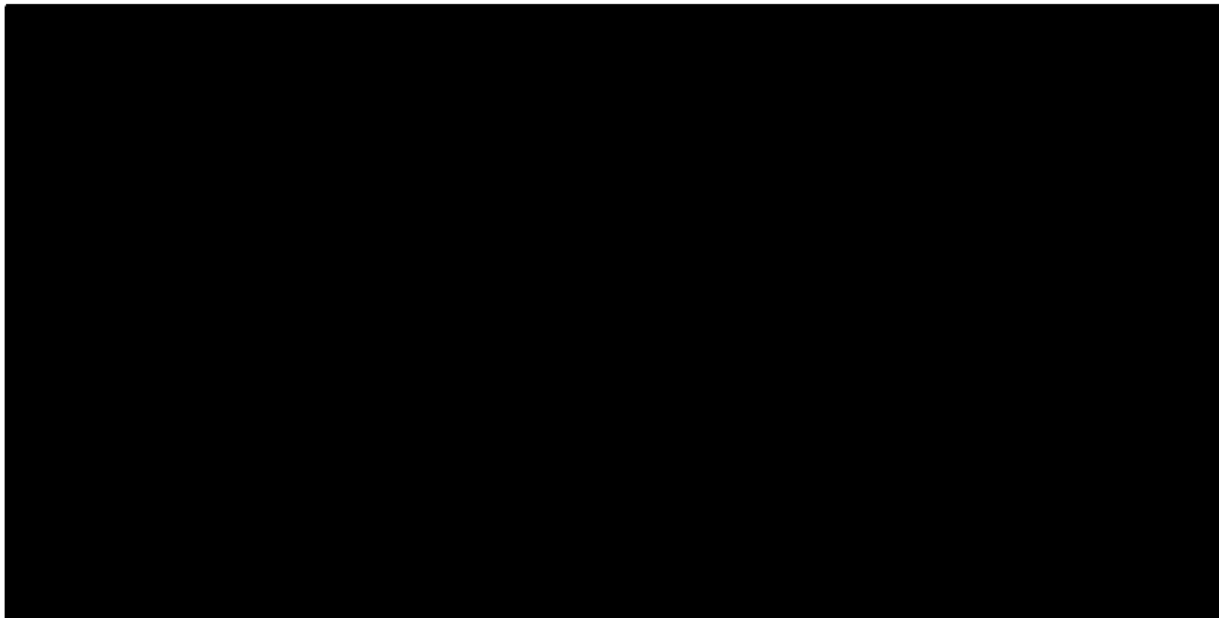


Signature

7/29/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael J Faso

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable.</i> 2019-2020	Health Insurance Provider to	I do not participate or vote in	<i>Do not leave this space blank.</i> Corporate
	Health Sciences staff	this process	

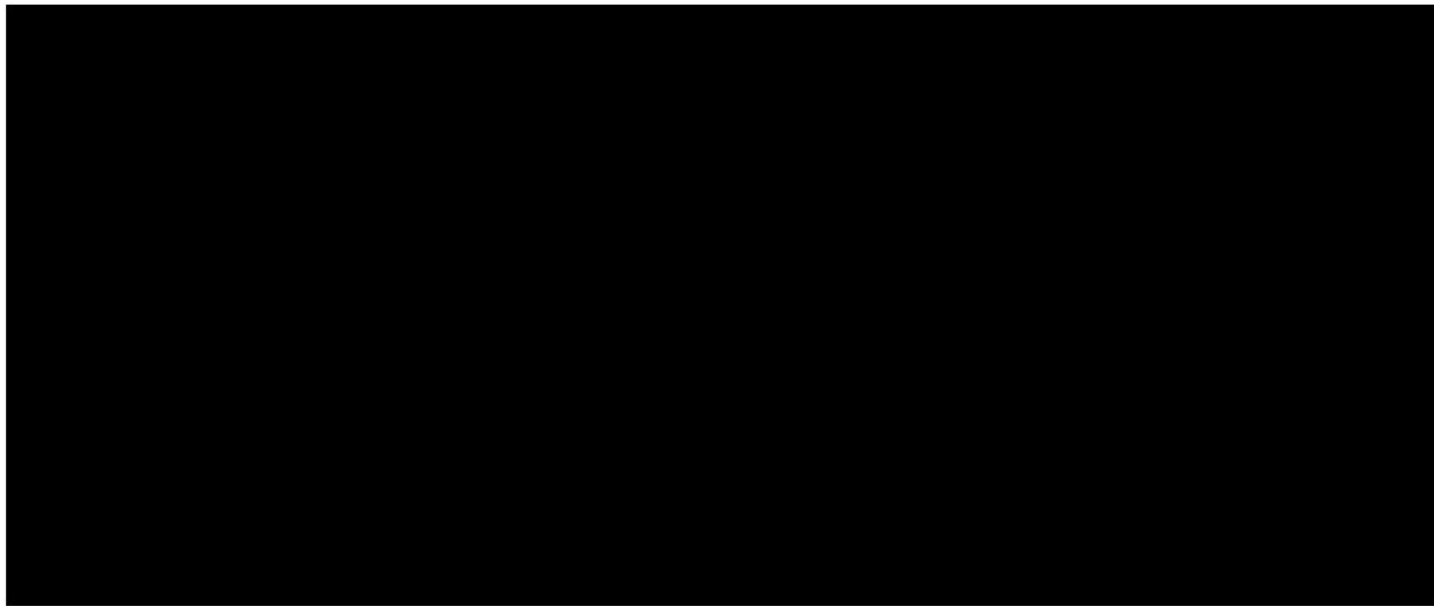
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

IHA	Health Ins. Provider	unknown	Michael Faso BOT Member	
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Michael Faso 7/1/19
 Signature Date
 None write "None" if applicable. Do not leave this space blank.

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

John Hennessey

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Technology Committee Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and	Steps taken to avoid conflict of interest

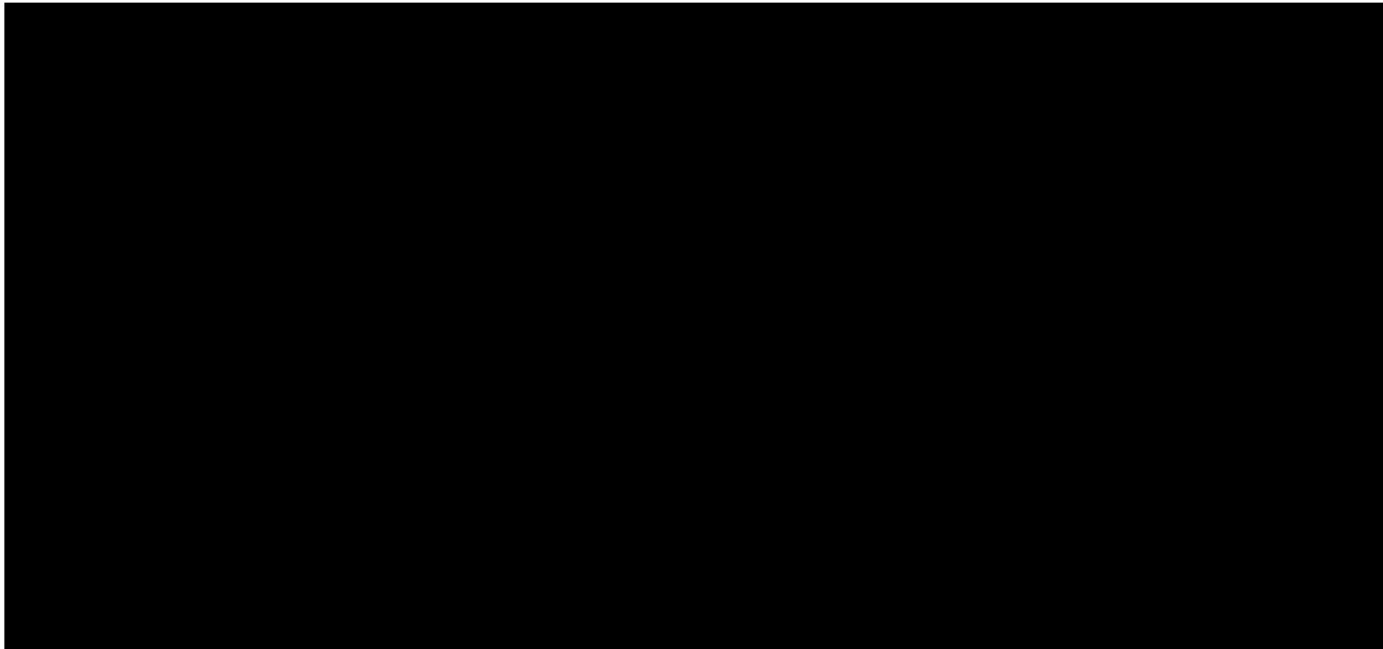
			the nature of the interest	
None				

Please write "None" if applicable. Do not leave this space blank.

John Amos 7/1/19

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Christie R Nelson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Health Sciences

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

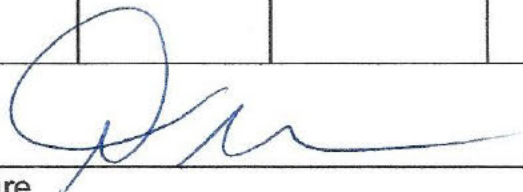
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

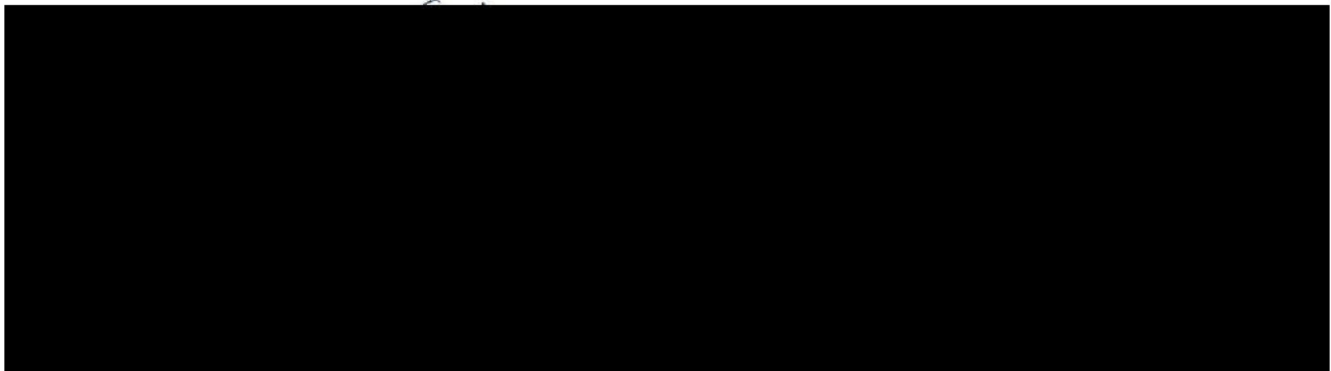
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Signature  Date 4/28/20

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Brian K. Patterson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>None</i></p>				

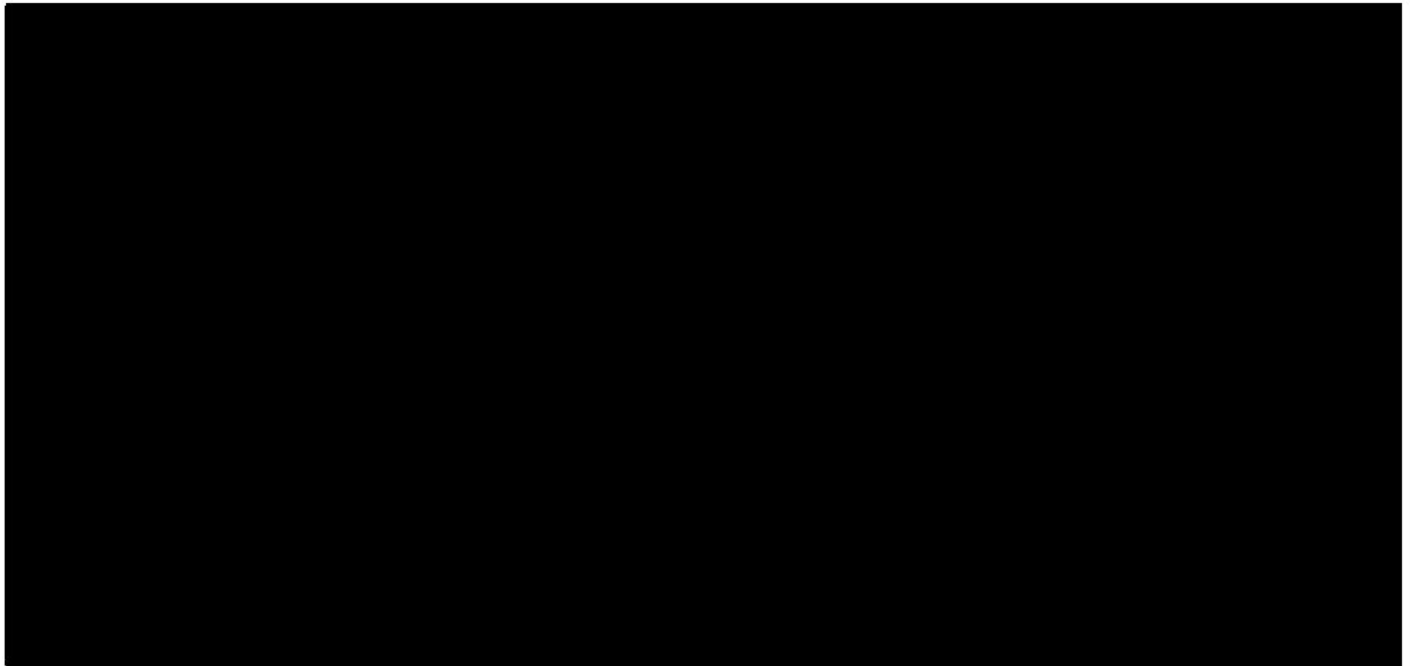
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Brian K Patterson

7/1/19

Signature: Write "None" if applicable. Do not leave this space blank. Date:

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

CYNTHIA SCHWARTZ

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None

2. Are you an employee of any school operated by the education corporation?

 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

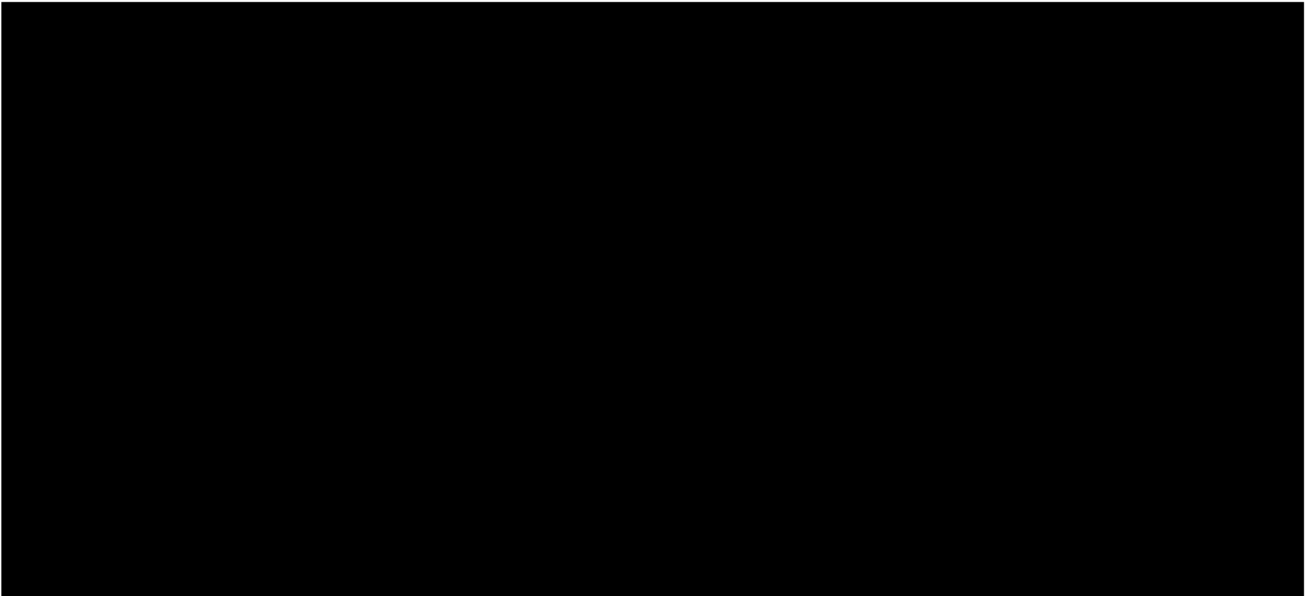
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None				
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Cynthia Schmitt July 9, 2020
Signature Date
Write "None" if applicable. Do not leave this space blank.

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Dr. Jamie Smith

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Sciences Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>None</i></p>				

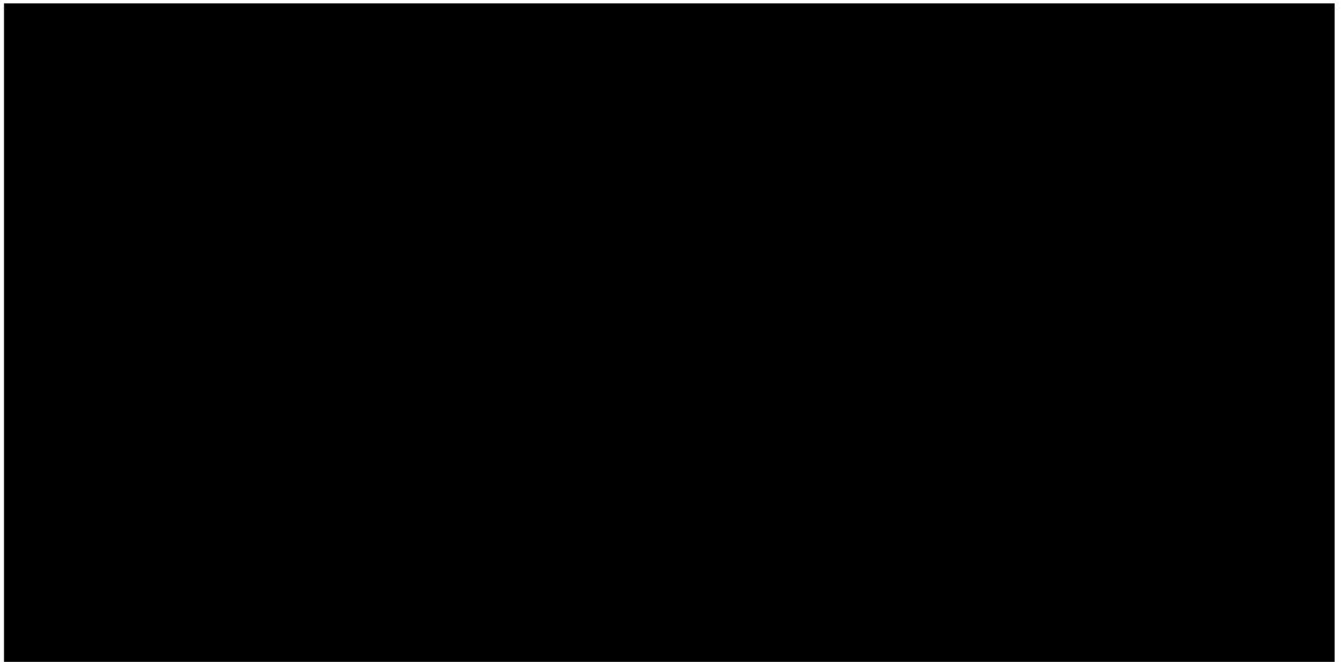
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Debrae Smith

7/1/19

Signature Date
Please write "None" if applicable. Do not leave this space blank.

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Lori V. Quigley, Ph.D.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Health Science Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and	Steps taken to avoid conflict of interest

			the nature of the interest	
None				

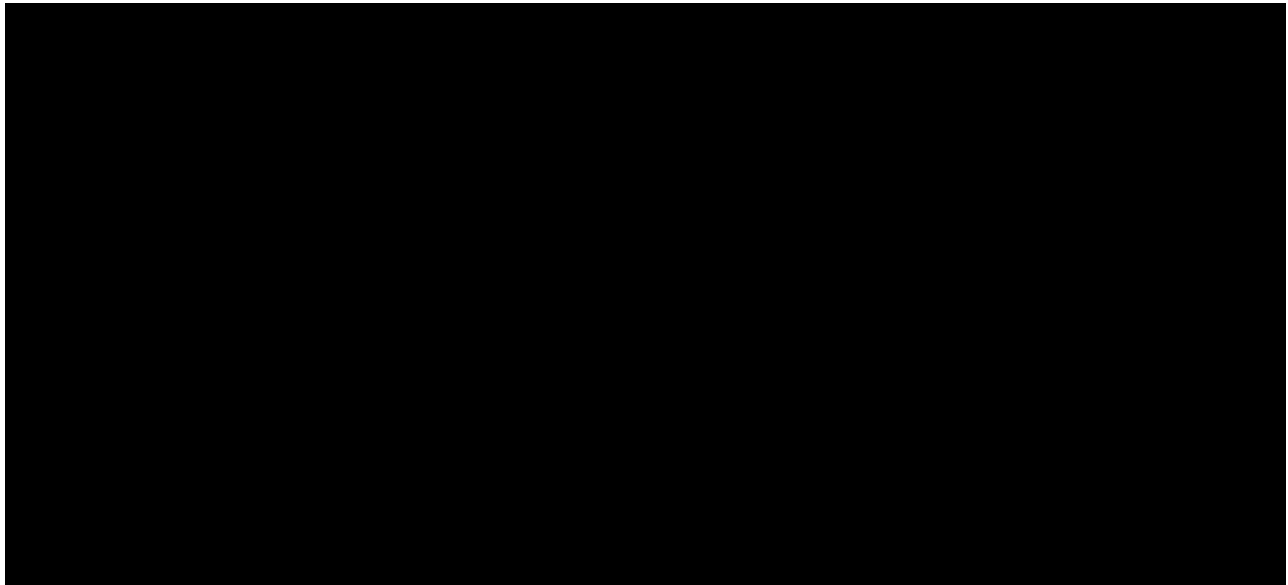
Lori V. Quigley

07/30/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Linda Capers Wheeler

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
HEALTH SCIENCES CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). **NONE**

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ___ X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Empty table body				

Health Sciences Charter School
Board Meeting Minutes

Date: July 11, 2019
Location/Time: Saturn Club - 7:00 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the board retreat meeting to order. He welcomed Linda Capers-Wheeler and Alex Collichio, who were recently approved by NYSED to be seated on the board.	Ms. Wheeler and Mr. Collichio provided an overview of their work history.
Public Comment	None.	None.
Action Items	<ul style="list-style-type: none"> ○ Approval process for Linda Capers-Wheeler and Alexander Collichio to be seated on board. ○ Finance – Mr. Faso provided a high level overview of the budget. ○ Budget Approval ○ Office of State Comptroller Audit Summary Response and Corrective Action Plan Approval ○ 1140 Ellicott Street Refinance (Ellicott Development) ○ 1291 Main Street ○ Election of Officers – Tabled. 	<p>Ms. Schwartz moved to officially seat Ms. Wheeler and Mr. Collichio as Board members; Mr. Hennessey seconded. (all approved)</p> <p>Mr. Hennessey moved to accept the budget as presented; Ms. Schwartz seconded. (all approved)</p> <p>Dr. Quigley moved acceptance of the Office of the State Comptroller Audit summary; Mr. Patterson seconded. (all approved)</p> <p>Ms. Schwartz moved acceptance of the resolution put forth by Elliott Development to refinance a portion of their debt associated with the school; Ms. Faso seconded. (all approved)</p> <p>Ms. Schwartz moved to retain the services of J.R. Militello Realty, Inc. to procure interest and potential offers with regards to the 1291 Main Street property. Mr. Collichio seconded. (all approved)</p>
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> ○ June Board Meeting Minutes / 6/13/19 ○ Academic Committee - Dr. Quigley reviewed the updated academic dashboard that includes a color-coding system. ○ Finance Committee – Policy 4313 (Dual Signor) ○ Personnel Meeting Minutes / 5/28/19 - Ms. Farallo reported it was time to develop an RFP for payroll, benefits, and employee relations services. ○ June 2019 Grant Report ○ 2018-19 Financial Disclosure Forms ○ Executive Committee authorization to approve Annual Report prior to August 1 submission to the NYSED 	<p>Ms. Schwartz moved acceptance of the consent agenda items; Ms. Farallo seconded. (all approved)</p> <p>Ms. Farallo will facilitate the development of the RFP for professional services.</p> <p>Ms. Barrett will facilitate required financial disclosure forms from board members for the 2019 Annual Report due August 1.</p>
Resolutions	<ul style="list-style-type: none"> ○ Leave / Resignation (Venning) ○ 2019-2020 Instructional Calendar ○ Records Retention 	Mr. Kwayke moved acceptance of said resolutions; Mr. Collichio seconded. (all approved)

Health Sciences Charter School
Board Meeting Minutes

Date: August 8, 2019
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Ms. Farallo called the meeting to order and welcomed members of the Personnel Committee.	Mary Ward, Holly Droney and Jen Barr introduced themselves to the board.
Public Comment	None.	None.
Action Items	Finance Committee Report – Mr. Faso presented a high-level of the positive financial statements, good cash flow, current ratio, refinancing of debt, and the overall reduction of costs in the budget.	Mr. Kwayke moved acceptance of the finance committee report; Mr. Hennesey seconded (all approved) The auditor’s meeting has been scheduled for October 5.
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • July Board Meeting Minutes - 7/11/19 • Academic Committee Minutes - 5/2/19, Academic Dashboard, Discipline / Code of Conduct Policy • Finance Committee Minutes - 5/7/19, 7/10/19 • Personnel Meeting Minutes – 6/25.19/19 <ul style="list-style-type: none"> ○ Sunset 5530 Total Rewards Philosophy and Strategy Statement • July 2019 Grant Report 	Ms. Schwartz moved acceptance of the consent agenda items; Mr. Faso seconded. (all approved) Discipline / Code of Conduct Policy will be electronically distributed to faculty, staff, and parents. Signoff will take place at orientation.
Resolutions	<ul style="list-style-type: none"> • New Hires / Resignations / Title Changes – Mr. Venning reported the school is near-capacity with their hiring; pleased with the quality and diversity of candidates. 	Ms. Farallo moved acceptance of said resolutions; Ms. Capers-Wheeler seconded. (all approved) A press release depicting new hires to be sent to the Challenger.
Discussion Items	<ul style="list-style-type: none"> • Annual Report – Ms. Barrett reported that the Annual Report was submitted prior to the August 1 deadline. • 1291 Main Street – Ms. Schwartz reported that • Head of School Update – Mr. Venning reported two upcoming open enrollment dates; in-house summer school well received; the WNY StemHub is continuing to host their Hand in Hand project at the school. • Mid-Term Site Review • Charter Renewal – in process • 2019-20 Risk Assessment Plan – Members of the Personnel Committee presented their work to the board. <ul style="list-style-type: none"> ○ Initiative 1 <ul style="list-style-type: none"> ▪ Overall strategy for the retention of teachers ○ Initiative 2 	1291 Main Street – property listed; outreach to potential purchasers or partners is ongoing. Mid-Term Site Review – Finance Committee will provide a written response to NYSEDs comments by August 13 Board applauded the Risk Assessment Plan put forward by the Personnel Committee and aligned to Benchmark 7 of the Charter School Framework

	<ul style="list-style-type: none"> ▪ Readiness Factors: Position Descriptions and Succession Planning <ul style="list-style-type: none"> ○ Initiative 3 <ul style="list-style-type: none"> ▪ Demonstrated Leadership Competencies 	
Executive Session	<ul style="list-style-type: none"> • Ms. Farallo requested an executive session to discuss a personnel issue. 	<p>Ms. Schwartz moved to Executive Session; Mr. Kwaykey seconded. (all approved)</p> <p>Ms. Schwartz moved out of Executive Session; Mr. Kwayke seconded. (all approved)</p>
Adjournment	Ms. Farrallo motioned for the meeting to adjourn.	Ms. Farallo moved to adjourn; Ms. Schwartz seconded. (all approved)

Next Meeting: September 4, 2019 @ 7:00 a.m. at Health Sciences

In Attendance:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Dr. Pratibha Bansal	x	excused										
Linda Capers-Wheeler	x	x										
Alexander Collichio	x	excused										
Mike Faso	x	x										
John Hennessey	x	x										
Dr. Rick Hershberger	x	excused										
Mary Farallo	x	x										
Clem Kwakye	x	x										
David Palmer	x	excused										
Brian Patterson	x	x										
Dr. Lori Quigley	x	excused										
Cynthia Schwartz	x	x										
Dr. Jamie Smith	x	x										
Resignations												
Guests:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Jan Barrett	x	x										
Robert Baxter	x	excused										
Karen Burhans	x	x										
Lisa Kirisits	x	x										
Jaime Venning	x	x										
Holly Droney		x										
Mary Ward		x										
Jennifer Barr		x										
Holly Droney		x										
Mary Ward		x										

Health Sciences Charter School
Board Meeting Minutes

Date: September 12, 2019
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order	
Public Comment	None	None
Welcome Lindsey Mannes	Dr. Hershberger welcomed the Secretary to the Board	Mr. Venning introduced Lindsey Mannes to the Board.
Action Items	Finance Committee Updates-Mr. Faso stated that the audit has started and financial adjustments are underway. Budget was formally submitted. 403B plan and core contributions will be assessed. Real estate assessment for 1291 Main Street.	Will present statements of assessment on October 2 nd . Deadline to challenge the real estate assessment is October 9 th .
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> ● August Board Meeting - 8.8.19 ● Academic Meeting Minutes - 8.1.19 ● Finance Meeting Minutes - 5.1.19 and 7.10.19 ● Personnel Meeting Minutes – 7.23.19 ● Emergency Masonry Repairs (Galbo, Inc.) ● August 2019 Grant Report 	Ms. Farallo moved acceptance of the finance committee update. Dr. Quigley seconded (all approved)
Resolutions	<ul style="list-style-type: none"> ● Hires / Resignations / Title Changes- ● Mr. Venning reported that administration is taking on new roles. New titles have no financial change. ● Stem position was created. 	Stem coordinator to work with D’ouville Bridge Program in order to bring the science program up to true medical research. Lisa Newell named Director of Human Resources Ehren Reynolds named Director of Technology. Dr. Hershberger moved acceptance of said resolutions; Ms. Schwartz seconded. (all approved)
Principal Update	<ul style="list-style-type: none"> ● Academic Initiatives-reorganization of Assistant Principals. ● PLC models and intervention cycles for teachers. ● Utica Station at Dismissal ● Athletics- added four new sports this year. ● After-School Program w/ Buffalo Urban League-Fifth year at HSCS. ● Grant Builders wrote grant of 250,000 for program to focus on academics, credit recovery, and personal responsibility. 	Focus of administration is to be instruction rather than discipline and provide feedback to Head of School and Principal. Peacemakers are present at dismissal. Buffalo Police department(John Kelley) also randomly present. Mr. Patterson looking to create new bus stop for students. Instituted wrestling, indoor track and soccer. Working with BASE with Cheer; one of only two in Buffalo.

Health Sciences Charter School
Board Meeting Minutes

Date: October 10, 2019
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order.	
Public Comment	None	None
Finance Committee Report	Mr. Faso reported on the draft audited financial statements for year ending June 30, 2019. Highlights include: <ul style="list-style-type: none"> • Clean audit and management letter • Favorable composite score • Cash position and long-term debt performance good • Reclassification of administrative positions from management to regular education. 	Based on the recommendation of the Finance Committee, Mr. Faso moved acceptance of the finance committee report; Ms. Schwartz seconded (all approved)
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • September Board Meeting - 9.12.19 • Finance Committee Minutes - 9.11.19 • Revised By Laws changes: <ul style="list-style-type: none"> ○ Number of meetings annually ○ Video conferencing/Teleconferencing ○ Number of Trustees per committee • Safety Plan • September 2019 Grant Report 	<p>Ms. Farallo moved acceptance; Mr. Patterson seconded (all approved).</p> <ul style="list-style-type: none"> • By-Laws tabled until further discussion with the Charter School Office regarding number of trustees per committees • Safety Plan will be distributed and also be on website
Board Goals	Dr. Hershberger presented revisions to the board goals (academic, financial, and operational) developed at the November 2018 Board retreat.	<p>Ms. Schwartz moved acceptance; Mr. Faso seconded (all approved)</p> <ul style="list-style-type: none"> • Goals will be reviewed quarterly and also distributed to individual board committees
Resolutions	<p>As follow up to discussions with the NYSED, Dr. Hershberger presented a board resolution requesting the Charter School Office consider a Non-Material Enrollment Change for the 2019-2020 school year.</p> <p>Ms. Farallo presented the HSCSTA Collective Bargaining Agreement for ratification</p>	<p>Dr. Hershberger moved acceptance of the Non-Material Enrollment change for the 2019-20 school year and ratification of the HSCSTA Collective Bargaining Agreement; Ms. Farallo seconded (all approved)</p> <ul style="list-style-type: none"> • Approved board resolution requesting the Charter School Office consider a Non-Material Enrollment Change for the 2019-2020 school year will be sent to the Charter School Office prior to October 17, 2019.

Health Sciences Charter School
Board Meeting Minutes

Date: November 14, 2019
Location/Time: D'Youville College - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order	
Public Comment	Dr. Laurie Clemo, D'Youville College President, welcomed the board to their campus and shared her pleasure that the school is engaged with them in the Early College Bridge Program.	None
Raven Baxter Presentation	<ul style="list-style-type: none"> • Ms. Baxter introduced the Early College Bridge Program that Health Sciences has entered into with D'Youville College • A cohort of 30 freshman is being recruited to participate • Students will have the opportunity to earn college credits while in high school 	Ms. Baxter will personally interview each student prior to being selected for the program. Attendance and academics will be considered.
Action Items	Mr. Winter, Finance Committee member, reported the following: <ul style="list-style-type: none"> • September financials were within budget • 990 in process 	Mr. Collichio moved acceptance; Ms. Farallo seconded (all approved)
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • October Board Meeting - 10.10.19 • Finance Meeting Minutes - 10.2.19 • Academic Meeting Minutes - 11.7.19 • Internship Advisory Minutes - 10.9.19 • October 2019 Grant Report 	Ms. Farallo moved acceptance; Dr. Quigley seconded. (all approved)
Prospective Board Member	Dr. Hershberger and Ms. Barrett met with Mr. Joseph Winter to assess his interest in joining the board and ultimately becoming the Treasurer.	Mr. Winter looks forward to joining the board, upon NYSED approval Mr. Collichio moved acceptance. Dr. Quigley seconded (all approved)
Election of Officers	The following slate of officers was presented by Dr. Hershberger: Richard Hershberger – President Mary Farallo – Vice President Joseph Winter – Treasurer (pending approval from NYSED) Clem Kwayke - Secretary	
Resolutions	Mr. Venning reported on the Hiring / Resignation Resolution	Mr. Collichio moved acceptance of resolution; Ms. Farallo seconded. (all approved)

Karen Burhans	x	x		x								
Lisa Kirisits	x	x										
Jaime Venning	x	x	x	x	x							
Lindsey Mannes			x	x	x							
Holly Droney		x										
Mary Ward		x										
Jennifer Barr		x										
Joseph Winter					x							
Raven Baxter					x							

Health Sciences Charter School
Board Meeting Minutes

Date: December 12, 2019
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order	
Public Comment	None	None
Discussion Items	<ul style="list-style-type: none"> • Website Content • Teacher Engagement and Retention survey • Temperature in building needs to be re-evaluated 	<p>Dr. Hershberger will discuss with Mr. Venning the need to develop a standardized teacher page that all faculty will complete and be posted to the school's website</p> <p>Personnel Committee will create a Teacher Engagement and Retention survey</p> <p>Mr. Venning will reach out to HVAC contractor to assess the spotty room temperatures</p>
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • November Board Meeting - 11.14.19 • Internship Advisory Minutes - 11.21.19 • Personnel Meeting Minutes -10.22.19 • November 2019 Grant Report • Manual and Policy Revisions 	Mr. Collichio moved acceptance of the consent agenda; Dr. Bansal seconded. (all approved)
Strategic Plan	<ul style="list-style-type: none"> • Ms. Barrett reported that the school has contracted with a former marketing committee member to facilitate the strategic planning process, with the goal of submitting to the CSO in early February 	Dr. Hershberger will convene a task force to support and monitor the strategic planning implementation process
Board Recruitment	<ul style="list-style-type: none"> • Mr. Winter in process of finalizing the required CSO documents. • BCBS in process of identifying an individual to represent them on the board • Ms. Christie Nelson is interested in learning more about the school and a potential board position 	<p>Mr. Winter will send information to Ms. Barrett to forward to the CSO</p> <p>Ms. Barrett will facilitate a meeting with Mr. Venning, Dr. Hershberger Mr. Baxter and potential board candidate, Ms. Christie Nelson</p>
Resolutions	<ul style="list-style-type: none"> • Hiring / Resignation Resolution – Mr. Baxter reported that the hiring process has stabilized. 	Ms. Caoers-Wheeler moved acceptance of resolution; Ms. Farallo seconded. (all approved)

Principal Update	<p>Mr. Baxter reported on the following:</p> <ul style="list-style-type: none"> • Athletics - football team competed in the NYS final four. Three students received all WNY recognition and Tyree Parker was named Coach of the Year! School again has petitioned Section VI to have the basketball program be put back into the Class B level, which has unfortunately been denied. • Recruitment and Enrollment - recruitment initiatives are in process. To date, 38 freshman applications have been completed. • Benchmark 8 - In order to better understand the internship and work-based learning initiatives, it was determined that Mr. Venning would invite Mrs. Guerrero to present at the January board meeting. Ms. Farallo reported that Catholic Health will be running a clinic within the D'Youville HUB that potentially could provide internship opportunities. Mr. Collichio suggested the school enter into articulation agreements with Internship sites. • Danielson Rubric and Teacher Evaluation Process - discussed and explained process and protocols to the board. <p>Mr. Baxter reported on behalf of Mr. Venning:</p> <ul style="list-style-type: none"> • Academic Progress Dashboard - has not changed. 	<p>Mr. Venning will invite Mrs. Guerrero to present at the January 9, 2020 board meeting.</p> <p>Ms. Farallo will facilitate a meeting with Mr. Venning and Joyce Markewicz from Catholic Health regarding the Catholic Health clinic at D'Youville and other potential internship opportunities within Catholic Health.</p> <p>Mr. Collichio will provide sample articulation agreement to Mr. Venning</p>
Executive Session	Dr. Hershberger requested an Executive Session to discuss a personnel issue	<p>Ms. Farallo moved the board enter into Executive Session; Mr. Patterson seconded. (all approved)</p> <p>Ms. Collichio moved to come out of Executive Session; Ms. Farallo seconded. (all approved)</p>
Adjournment	Dr. Hershberger moved to adjourn meeting	Dr. Smith moved acceptance; Mr. Collichio seconded (all approved)

Next Meeting: January 9, 2020 @ 7:00 a.m. at Health Sciences Charter School

In Attendance:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Dr. Pratibha Bansal	x	excused	x	x	x	x						
Linda Capers-Wheeler	x	x	excused			x						
Alexander Collichio	x	excused	x	x	x	x						
Mike Faso	x	x	x	x	Term Up							
John Hennessey	x	x	x		x	excused						
Dr. Rick Hershberger	x	excused	x	x	x	x						
Mary Farallo	x	x	x	x	x	x						
Clem Kwakye	x	x	x	x	x	excused						
David Palmer	x	excused	excused		x	x						
Brian Patterson	x	x	x	x		x						
Dr. Lori Quigley	x	excused	x		x	excused						
Cynthia Schwartz	x	x	x	x								
Dr. Jamie Smith	x	x	excused	x		x						

Resignations												
Guests:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Jan Barrett	x	x	x	x	x	x						
Robert Baxter	x	excused	x	x		x						
Karen Burhans	x	x		x		x						
Lisa Kirisits	x	x				x						
Jaime Venning	x	x	x	x	x	excused						
Lindsey Mannes			x	x	x	x						
Holly Droney		x										
Mary Ward		x										
Jennifer Barr		x										
Joseph Winter					x	x						
Raven Baxter					x							

Health Sciences Charter School
Board Meeting Minutes

Date: January 9, 2020
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order. Unfortunately, there was not a quorum in attendance. Thus, no formal action was taken. The meeting proceeded as information-sharing only.	No action taken
Public Comment	Coach Tyree Parker discussed his concern regarding the changes to the 2020 Section VI Football program, and its impact on the school's varsity football team and ultimately the athletes.	Coach Parker and Mr. Baxter will convene athletic directors from the Section VI and Buffalo Public Schools at Health Sciences to better understand the rationale for said action and to determine if an appeal process is available to the school.
Discussion Items	Engagement Retention Survey – Ms. Farallo reported that the Personnel Committee has developed an Engagement Retention Survey	The survey will be distributed the week of January 13 to faculty and staff with a return date of two weeks. Once received, the Personnel Committee will develop a report and present findings at the February 13 board meeting.
Consent Agenda Items (Distributed via email)	Based upon a lack of quorum, no vote taken on the following: <ul style="list-style-type: none"> • December Board Meeting Minutes - 12.12.19 (Mr. Collichio reported that the minutes should reflect an affiliation agreement rather than an articulation agreement) • Finance Meeting Minutes - 11.13.19 • Personnel Meeting Minutes - 10.22.19 • December 2019 Grant Report 	Consent items tabled until February 13 board meeting.
Strategic Plan	Ms. Barrett reported that Grant Builders and members of the administrative team are working with an outside consultant on the strategic plan. First draft has been distributed for comment.	Final plan will be distributed to the board for comment at the February 13 board meeting.
Board/Committee Recruitment	Dr. Hershberger reported that he and Mr. Venning were interviewing potential board candidates. Based on the board's skills-gap survey, persons with expertise in development, marketing, community engagement, law enforcement, and medical would be an asset to the board.	Dr. Hershberger requested that individual board members send contact information of potential board candidates to Ms. Barrett.

Principal Update	<p>Mr. Baxter reported:</p> <ul style="list-style-type: none"> • Student Recruitment – underway at feeder schools, ELL sites and school tours. Completed applications to date exceed same timeframe in 2019. • Early Graduation Program – targets students who are anticipated to graduate in January 2020. In lieu of leaving the school at that time, students will be taking nine credit hours at D'Youville College and participating in WBL certification programs at the school. • “In the B.A.G.” - is a new and positive reinforcement program that has been designed to improve <u>B</u>ehaviors, <u>A</u>ttendance and <u>G</u>rades. 	No action taken
Work-based Learning	<p>Ms. Guerrero presented a PPT that she utilizes to attract both internship host sites and student enrollment for the 2020 Work-based Learning and Internship Programs. She also provided an overview of the training and orientation checklist that takes place at both the school and internship sites. The goal is to have a minimum of 50 paid and unpaid summer and fall internships.</p>	Student enrollment forms and an overview of the program's roles, responsibilities and expectations at host sites were distributed to the board
Adjournment		Informal meeting was concluded at 8:45 a.m.

Next Meeting: February 13, 2020 @ 7:00 a.m. at Health Sciences Charter School

In Attendance:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Dr. Pratibha Bansal	x	excused	x	x	x	x	x					
Linda Capers-Wheeler	x	x	excused			x						
Alexander Collichio	x	excused	x	x	x	x	x					
Mike Faso	x	x	x	x								
John Hennessey	x	x	x		x							
Dr. Rick Hershberger	x	excused	x	x	x	x	x					
Mary Farallo	x	x	x	x	x	x	x					
Clem Kwakye	x	x	x	x	x		x					
David Palmer	x	excused	excused		x	x						
Brian Patterson	x	x	x	x		x	x					
Dr. Lori Quigley	x	excused	x		x	x	excused					
Cynthia Schwartz	x	x	x	x	excused	excused	excused					
Dr. Jamie Smith	x	x	excused	x		x						
Resignations												
Guests:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Jan Barrett	x	x	x	x	x	x	x					
Robert Baxter	x	excused	x	x		x	x					
Karen Burhans	x	x		x		x						
Lisa Kirisits	x	x				x						
Jaime Venning	x	x	x	x	x		excused					

Lindsey Mannes			x	x	x	x	x					
Holly Dronney		x										
Mary Ward		x										
Jennifer Barr		x										
Joseph Winter					x	x	x					
Raven Baxter					x							
Caressa Guerrero							x					

Health Sciences Charter School
Board Meeting Minutes

Date: February 13, 2020
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order	
Public Comment	None	
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • December Board Meeting - 12.12.19 • Finance Meeting Minutes -11.13.19 • Personnel Meeting Minutes -11.26.19 • December 2019 Grant Report • January Board Meeting - 1.9.20 • Advisory Meeting Minutes -1.9.20 • January 2020 Grant Report • 403b Governance Documents • School Data Protection Officer • Internship Agreement • Credit Card Application 	<p>Mr. Collichio moved acceptance; Ms. Farallo seconded (all approved)</p> <p>403b Committee will meet quarterly and report to the Finance Committee</p>
Personnel Committee	Ms. Farallo reported that the committee created a faculty survey to gauge engagement and retention. To date, 25% have responded.	Ms. Farallo will use an anonymous survey via survey monkey to increase participation
Strategic Plan	Mr. Venning presented the school's 2020-2025 five-year plan that has been framed around the NYSED Benchmarks and includes three strategic priorities: 1) Ensure Educational Success; 2) Increase Organizational Soundness; and, 3) Maintain Faithfulness to the Charter and Law	Mr. Venning will distribute to the NYSED Charter School Office
2013 – 2015 Cohort Data	Mr. Venning also presented relevant cohort data from the previous three years that demonstrates Health Sciences outperforms the BPS for all three years with the exception of Global History and Geography by only 3% in 2017 and 2% in 2018	Mr. Venning will also distribute the cohort data to the NYSED Charter School Office
Board Member Recruitment	Dr. Hershberger Reported that he and Mr. Venning had met with both Ms. Christie Nelson and Mr. Joseph Winter to glean their interest in joining the BOT. Both have expressed interest in serving and specifically fill a skills void on the board.	<p>Mr. Kwakye moved Ms. Nelson and Mr. Winter be considered and seated on the board, per NYSED approval; Ms. Farallo seconded (all approved)</p> <p>Ms. Barrett will facilitate required NYSED documents from both individuals and forward to the NYSED for consideration</p>

Health Sciences Charter School
Board Meeting Minutes

Date: March 12th, 2020
Location/Time: Health Sciences Charter School - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order. Unfortunately, there was not a quorum in attendance. Thus, no formal action was taken. The meeting proceeded as information-sharing only.	No action taken
Public Comment	None	
Discussion Items	Coronavirus (COVID 19) - A plan is in place in the event that an emergency shut down occurs.	All information and concerns will continue to be monitored moving forward.
Consent Agenda Items (Distributed via email)	Based upon a lack of quorum, no vote taken on the following: <ul style="list-style-type: none"> • February Meeting Minutes - 2.13.20 • Personnel Meeting Minutes - 2.25.20 • February Grant Report • Policy Updates- 4316-Travel and Reimbursement Policy • BOCES Budget Adjustment 	Consent items tabled until April 9 th Board meeting.
Strategic Plan	The strategic plan is all set to be distribute to all committees.	Mr. Venning will bring to Executive committee to delegate who distributes to each committee.
Board Member Recruitment	Dr. Hershberger Reported that finishing the process with both Ms. Christie Nelson and Mr. Joseph Winter to joining the BOT is underway. Both have expressed interest in serving and specifically fill a skills void on the board. BOT will continue to look to recruit potential candidates with a focus on academics, fundraising and IT expertise.	Ms. Barrett will facilitate required NYSED documents from both individuals and forward to the NYSED for consideration
Hires/ Resolutions	Mr. Venning reported one new hire for ELA.	No action required

Principal Update	<p>Mr. Baxter reported:</p> <ul style="list-style-type: none"> • Standards Based Grading System - will be implemented next school year in replace of the Traditional Grading System currently being used. This system will track strengths and weaknesses of students as an individual which in turn better prepares them for Regents testing. • Athletics - Varsity Boys Basketball took first place winning the championship for the Section 6 league. • Diversity Dinner/Open House - scheduled for Thursday, March 19 at the school. 	<p>Mr. Baxter will create agenda and plan for Professional Development trainings for all teachers to develop their understanding and skills using the new Standards Based Grading System method.</p> <p>BOT is encouraged to attend the Diversity Dinner/ Open house on March 19, 2020</p>
Head of School Update	<p>Mr. Venning reported:</p> <ul style="list-style-type: none"> • Charter Renewal Final Visit – Responses have been positive thus far. The determination for Charter Renewal has been pushed back to April. • Special Education Funding – legal counsel will become involved to represent our school through the process. The timeline of events in time sensitive. • Senior Awards Sponsorships – Currently seeking sponsors for senior awards. 	<p>Mr. Venning and Mr. Baxter will attend meeting including several other Charter schools leaders that will take place on March 18, 2020 to discuss the next step in the process of Special Education funding.</p> <p>Mr. Venning and Mr. Baxter will inquire about the need and/or timeline for a state intercept form.</p>
Executive Session	Informal meeting with Ms. Farallo and Dr. Hershberger	
Adjournment		Informal meeting was concluded at 8:45 a.m.

Next Meeting: April 9th, 2020 @ 7:00 a.m. at Health Sciences Charter School

In Attendance:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
Dr. Pratibha Bansal	x	excused	x	x	x	x	x		x			
Linda Capers-Wheeler	x	x	excused			x		x				
Alexander Collichio	x	excused	x	x	x	x	x	x	x			
Mike Faso	x	x	x	x								
John Hennessey	x	x	x		x							
Dr. Rick Hershberger	x	excused	x	x	x	x	x	x	x			
Mary Farallo	x	x	x	x	x	x	x	x	x			
Clem Kwakye	x	x	x	x	x		x	x	x			
David Palmer	x	excused	excused		x	x						
Brian Patterson	x	x	x	x		x	x	x				
Dr. Lori Quigley	x	excused	x		x							
Cynthia Schwartz	x	x	x	x	excused	excused	excused	x	excused			
Dr. Jamie Smith	x	x	excused	x		x						
Resignations												
Guests:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20

Health Sciences Charter School
Board Meeting Minutes

Date: April 9th, 2020
Location/Time: Health Sciences Charter School (Virtually via Zoom) - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order.	
Public Comment	None	
New Board Member	Based on approval from the NYSED to seat Joseph Winter on the Board, Dr. Hershberger called for a motion.	Ms. Schwartz moved acceptance, Ms. Farallo seconded (all approved)
New Board Treasurer	Dr. Hershberger reported that Mr. Winter has agreed to become the Treasurer of the Board replacing Mr. Faso whose term ended in November	Mr. Kwayke moved acceptance, Ms. Capers-Wheeler seconded (all approved)
Discussion Items	Emergency Fiscal Change, per the Finance Committee - will allow a change in check approval and signatures during the Covid19 school closure. This change allows for a more convenient and quicker check approval process.	Mr. Winter moved acceptance; Ms. Schwartz seconded (all approved)
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • February Meeting Minutes - 2.13.20 • March Meeting Minutes - 3.12.20 • Finance Meeting Minutes - 12.18.19, 2.12.20 • Personnel Meeting Minutes - 2.25.20 • February Grant Report • March Grant Report • Policy Updates - 4316 /Travel and Reimbursement Policy • BOCES Budget Adjustment • Medical Plan Grids 	Ms. Farallo moved acceptance; Dr. Bansal seconded (all approved)
Board Member Recruitment	Ms. Barrett remains in contact with Christie Nelson and BCBS regarding Mark Trammell joining the board.	No action required
Hires/ Resolutions	Mr. Venning reported one new hire for Special Education.	No action required

Principal Update	<p>Mr. Baxter reported:</p> <ul style="list-style-type: none"> • Distance Learning Model Updates - This model allows teachers and staff to track students' progress and detect which students are struggling and which students are on track. Each student has a point person to interact with. Counseling staff is continuing to meet with students. Administration meets twice weekly to discuss this model and its' strengths and weaknesses. • Student Delivery Model and Course Progression - Core courses are meeting daily. Spreadsheets are kept and monitored daily regarding all assignments that students are completing and which students are not completing them. All regents' exams were exempt through NYS. Majority of all students will move forward to the next grade level. 	<p>Mr. Baxter will continue to track progress of the Distance Learning Model while continuing to measure the strengths and weaknesses of the model. Changes will occur as needed in areas that may need a different approach.</p> <p>A CREW model has been established whereby each teacher and staff member is responsible for connecting with ten students bi-weekly or more if needed.</p>
Head of School Update	<p>Mr. Venning reported:</p> <ul style="list-style-type: none"> • Home School Learning – applause to the teachers, student support team and staff for the extraordinary job everyone is doing to ensure students remain connected and continue to learn. • Lottery/Enrollment Update - No students were denied. More than 200 applications have been completed and turned in. • Benefit Grids for Open Benefits Enrollment - Open enrollment is currently taking place for all staff. Positive changes in benefits has occurred. • BPS Special Ed Funding and intercept - HSCS has completed its part to hold the process of BPS Special Education funding repayment. • State of 180 days and funding - 180 days has been waved by NYS. Budget is intact for state funding. • Charter Renewal Update - Charter renewal decision has been postponed until the May 2020 Regents meeting. • NYS Funding next year- Funding for next year will be negatively impacted due to this school years emergency closure due to Covid19. 	<p>Mr. Venning will continue to hold administrative meetings bi-weekly to discuss the trends and success of students and staff regarding the Distance Learning Model. Methods may be modified to increase the success of students as needed.</p>
Executive Session	None	
Adjournment	Dr. Hershberger moved to adjourn meeting.	Ms. Farallo moved acceptance; Ms. Schwartz seconded (all approved)

Next Meeting: May 14th, 2020 @ 7:00 a.m. at Health Sciences Charter School (Via Zoom)

In Attendance:	7-11-19	8-8-19	9-12-19	10-10-19	11-14-19	12-12-19	1-9-20	2-13-20	3-12-20	4-9-20	5-14-20	6-11-20
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Health Sciences Charter School
Board Meeting Minutes

Date: May 14, 2020
Location/Time: Health Sciences Charter School (via Zoom) - 7:00 a.m. to 8:30 a.m.

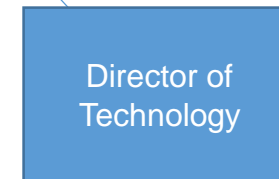
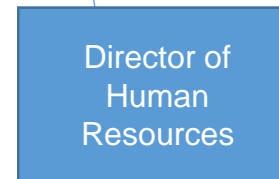
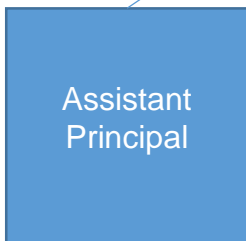
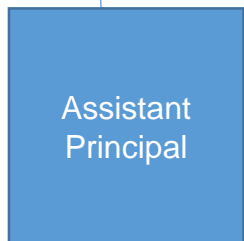
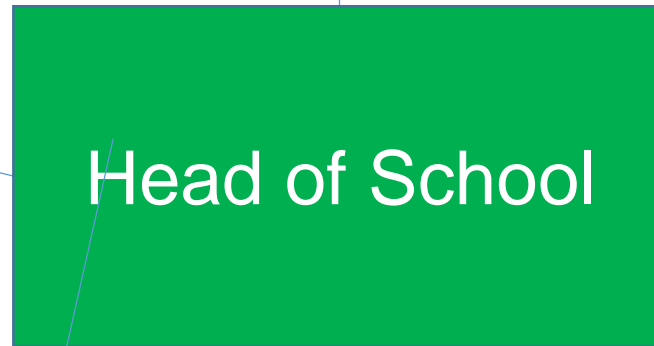
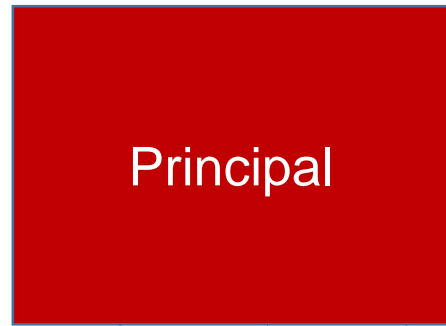
Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order.	
Public Comment	None	
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • April Meeting Minutes – 4.9.20 • April Grant Report • Chromebook Purchase – Need to replenish stock for use post-COVID 	<p>Mr. Winter moved acceptance; Ms. Farallo seconded (all approved)</p> <p>Mr. Baxter will place order for 200 new Chromebooks</p>
New Board Member	<ul style="list-style-type: none"> • NYSEDs Charter School Office informed Dr. Hershberger that Christie Nelson may be seated as a board member 	<p>Mr. Collichio moved acceptance for Ms. Nelson to be seated on the board; Dr. Bansal seconded (all approved)</p> <p>Dr. Hershberger welcomed Christie to the board</p>
Board Resignations	<ul style="list-style-type: none"> • John Hennessey resigned from the Board of Trustees • Brian Patterson resigned from the Board of Trustees 	Ms. Farallo moved acceptance, with regret, for the resignations of Mr. Hennessey and Mr. Patterson; Mr. Winter seconded (all approved)
Hires/ Resolutions	None	No action required
Head of School Update	<p>Mr. Venning reported:</p> <ul style="list-style-type: none"> • Charter Renewal - On May 4, 2020, the NYS Board of Regents awarded a four-year renewal to Health Sciences • Senior Scholarship Awards - School is seeking Board involvement to sponsor the Top Ten senior awards through individual support and/or from their workplaces. • Graduation Plan – Current thinking is to create a virtual ceremony that includes an individual diploma presentation to graduates that includes family members, photography or possible video • Enrollment - 210 new applications for the next school are complete; recruitment committee continues to accept 	<p>Mr. Venning will continue to work collaboratively with administration to develop and communicate to student/parents a safe graduation plan</p> <p>Dr. Hershberger will work with business office to communicate opportunities for board members and vendors to either sponsor senior awards or invest in the Opportunity Fund</p> <p>Mr. Venning will continue bi-weekly administrative meetings to discuss trends and the status of students/staff with the Distance Learning Model</p>

Health Sciences Charter School
Board Meeting Minutes

Date: June 11, 2020
Location/Time: Health Sciences Charter School (via Zoom) - 7:00 a.m. to 8:30 a.m.

Topic	Discussion	Action
Call to Order	Dr. Hershberger called the meeting to order.	
Public Comment	Dr. Hershberger welcomed Zachary Dewey, prospective board member. Mr. Dewey introduced himself and brought his resume to life while expressing his interest in becoming a board member.	<ul style="list-style-type: none"> • Mr. Dewey's resume was uploaded to zoon for board review. • Ms. Barrett will facilitate required NYSED documents from candidate and forward to the NYSED for consideration.
Discussion Items	<ul style="list-style-type: none"> • Mr. Baxter reported that training programs for athletes and coaches are being designed. • Mr. Venning provided an update on the Payroll Protection Plan • Dr. Lori Quigley is resigning from the Board; she has retired from her Provost position at Medaille College. 	Dr. Quigley's resignation has been accepted with regret. The board wishes her the best in her retirement.
Consent Agenda Items (Distributed via email)	<ul style="list-style-type: none"> • May Meeting Minutes – 5.14.20 • Finance Minutes – 4.8.20 • May Grant Report • Check Signing Authorization • Galbo Masonry RFP • Janitronics RFP • Payroll Protection Plan Designee 	Mr. Winter moved acceptance; Ms. Farallo seconded (all approved)
Hires/ Resolutions	Mr. Venning reported one termination in the Building Maintenance department.	No action required
Head of School Update	<p>Mr. Venning reported:</p> <ul style="list-style-type: none"> • Senior Scholarship Awards - School is seeking Board involvement to sponsor the Top Ten senior awards through individual support and/or from their workplaces. • Graduation Plan - An outdoor ceremony will include an individual diploma presentation to graduates that includes family members, and photography. • Enrollment - 126 applications for next school year have been turned in; recruitment committee continues to accept 	<p>Mr. Venning will continue to work collaboratively with administration to communicate to student/parents the safety guidelines around the graduation plan which is due to take place on June 27, 2020.</p> <p>Mr. Venning will continue to work with the recruitment committee in regards to application intake and recruitment efforts.</p>

Organizational Structure 2019-2020



Health Sciences Charter School | 2020-2021 CALENDAR

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 DAYS IN SESSION

13-14 August Regents Exams**
31 BOCES*

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 DAYS IN SESSION

03 Report Cards Due
15-19 Mid-Winter Recess (No School)

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20 DAYS IN SESSION

01-03 Superintendent's Day/BOCES*
07 Labor Day (No School)
08 First Day (All students)
21 ½ Half Day AM PD BOCES
24 Back to School Night

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23 DAYS IN SESSION

05 End of 25 Week
10 Progress Reports Due
25 Diversity Dinner
Open House
29-31 3rd Quarter Interims

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 DAYS IN SESSION

09 End of 5 week
12 Columbus Day (No School)
14 Progress Reports Due
PSAT/SAT Day
15 Staff/Underclassmen Picture Day
26-28 Senior Picture Day

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

16 DAYS IN SESSION

01 Rating Day (No Students)
End of 3rd Quarter
02 Good Friday (No School)
05-09 Spring Break (No School)
14 Report Cards Due
29 Superintendent's Day

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 DAYS IN SESSION

11 Veterans Day (No School)
13 End of 1st Quarter
Pink Friday
Homecoming (PM PD ½ Day)BOCES*
17 Picture Retake ALL
18 Report Cards Due
20 BOCES*
23-25 Spirit Week
26-27 Thanksgiving Break (No School)

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 DAYS IN SESSION

13 Superintendent's Day
14 End of 35 week
19 Progress Reports Due
Senior Dinner
21 Prom (½ Day PD in PM)
31 Memorial Day (No School)

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

17 DAYS IN SESSION

18 End of 15 week
23 Progress Reports Due
21-23 Holiday Drive
24-31 Winter Recess (No School)

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19 DAYS IN SESSION

1 US HISTORY REGENTS*
14 Last Day of Classes
15 Regents Review Day
16-24 Regents Exams
24 Graduation Rehearsal
25 Rating Day
End of 4th Quarter
Final Grades Due
26 2021 Graduation

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 DAYS IN SESSION

01 New Year's Day (No School)
04 Students Return
18 MLK Day (No School)
21-23 Regents Exams
22 End of 2nd Quarter
29 Rating Day (No Students)

Key: (190 Current Days)

 	Superintendent's Day
 	Quarter 3
 	Breaks
 	Quarter 2
 	Quarter 1
 	Rating Days
 	Quarter 4
 	Regents/Local Exams
 	Half Days



Department of Fire
195 Court Street
Buffalo, NY 14202

CITY OF BUFFALO
BUREAU OF FIRE PREVENTION

65 Niagara Square, Room 321 City Hall
Buffalo, New York 14202
(716) 851-5707 EXT 752 FAX (716) 851-4680



Mark A. Morganti, Chief
Bureau of Fire Prevention

September 03, 2019

RE: Certificate of Fire Inspection for:

HEALTH SCIENCES CHARTER SCHOOL
1140 ELLICOTT ST
BUFFALO, NY 14209

To Whom It May Concern:

An inspection was conducted at 1140 ELLICOTT 14209, by a member of the City of Buffalo Bureau of Fire Prevention.

HEALTH SCIENCES CHARTER SCHOOL was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

Sincerely,

BUFFALO FIRE DEPARTMENT

A handwritten signature in black ink, appearing to read "Marvin Spates", written over a horizontal line.

MARVIN SPATES
BUREAU OF FIRE PREVENTION

